• TranZed Alliance names new board chair
• Multipurpose building opens on Prince George’s County campus
• Monarch Global Academy Laurel expands
• Staffa House girls complete leadership program
• Monarch Academy Annapolis opens
• New name for Upside Down Organization
TranZed Alliance

Names Paul Rao, Ph.D.,
New Board Chair

TranZed Alliance welcomes Paul Rao, Ph.D., as new chair of the board of directors. Dr. Rao joined the board in 2014 and previously served as vice chair during the 2016-2017 term. He brings over 45 years of experience in health care leadership and speech-language pathology.

Dr. Rao is a rehabilitation consultant and retired in 2014 after 28 years as vice president of inpatient operations and compliance at Medstar National Rehabilitation Hospital (MNRH) in the District of Columbia. He also held positions as vice president of clinical services, privacy officer and corporate compliance officer at MNRH. Dr. Rao has presented nearly 200 lectures in 40 states, Canada, Brazil and New Zealand as well as published works covering clinical and administrative topics.

Among his many honors, he was recognized in a District of Columbia council resolution for his distinguished career and received a Certificate of Distinction and Recognition by Mayor Vincent Gray. He also received lifetime achievement awards from Loyola University Maryland and the District of Columbia Speech and Hearing Association. Dr. Rao is a fellow with the American Speech and Hearing Association (ASHA) and the American College of Healthcare Executives.

In 2011, Dr. Rao served as president of ASHA, an organization with over 190,000 members. He has also served as president of the Maryland Speech and Hearing Association and chair of the Maryland Board of Examiners for Speech Pathologists and Audiologists. Dr. Rao currently serves on the University of Maryland’s board of visitors and ASHA’s government relations and public policy board.

Additionally, Dr. Rao has received academic appointments from the University of Maryland, Gallaudet University and Loyola University Maryland and is a member of the Speech Language Pathology Advisory Board for the Rush University Medical Center. He holds a doctorate in hearing and speech science from the University of Maryland, a master’s degree in speech pathology from Catholic University and a bachelor’s degree in philosophy from St. Vincent College.

TranZed Alliance board officers serving with Dr. Rao include Treasurer Gregory Gann, Secretary Neil Mann and Past Chair Marie Caputo.
Laura Neuman serves as commissioner for the Maryland Economic Development Commission. She is a former county executive for Anne Arundel County and has also held the position of CEO for the Economic Development Authority of Howard County. She founded the Laura Neuman Foundation to advocate for the testing of shelved rape kits in Maryland. Ms. Neuman holds an MBA from Loyola University Maryland and is an Executive Program graduate of the Stanford University Graduate School of Business. She was named one of Maryland’s Top 100 Women and an Influential Marylander by The Daily Record as well as one of 50 Women to Watch by The Baltimore Sun.

Brittany Greene is a licensed funeral director and mortician with Vaughn C. Greene Funeral Services. Ms. Greene holds a Bachelor of Science in media, culture and communications from New York University, an Associate of Occupational Science from the American Academy McAllister Institute of Funeral Service and is currently enrolled in an MBA program at The Carey Business School of Johns Hopkins University.

Charles A. Leutner is a sales and business development professional with more than 15 years of government and commercial experience in the medical equipment, pharmaceutical and health care industries. He served as the director of government sales for Carestream Health and the director of government programs for GE Healthcare. Mr. Leutner holds a Bachelor of Arts in psychology from the University of Baltimore and graduated from the Certified Medical Representative Program at Georgetown University School of Medicine.

Janine Fratantuono is a loaned executive of the Maryland Charity Campaign and manages a portfolio of state agencies and departments to recruit leadership donors and assist with fundraising. Ms. Fratantuono is also a special assistant at the Maryland Lottery headquarters in Baltimore. She previously served as the appointment coordinator for former Anne Arundel County Executive Laura Neuman and as a special assistant in the secretary’s office at the Maryland Department of Transportation.

Paula M. Singer, Ph.D., is CEO and chief strategist for The Singer Group, an independent consulting group that provides strategic human resources, including organizational and leadership development, executive coaching and program evaluation services. She is an associate in the Department of Health Policy and Management at Johns Hopkins University Bloomberg School of Public Health. Dr. Singer is a Daily Record Circle of Excellence winner for the Top 100 Women and a Daily Record 2017 Baltimore Icon Award winner recognizing Maryland business leaders over age 60 for their success.

Brittany Greene, Charles A. Leutner, Laura Neuman, Paula M. Singer, Ph.D., Janine Fratantuono

TranZed Alliance Names New Board Members

Also named as TranZed Alliance board members: Chair of Monarch Academy Baltimore Kimberly Flowers, Chair of The Children's Guild DC Charter Chris Zimmerman, Immediate Past Chair of The Children's Guild DC Charter Jawauna Greene and Immediate Past Chair of Monarch Academy Baltimore Gregory Gann.
Monarch Academy Anne Arundel County welcomes new board members Marie Noplock and Megan Philbeck. Ms. Noplock is founder and president of The Maryland Therapy Network, Inc. She served on the TranZed Alliance board for many years and chaired the strategic planning committee. Ms. Philbeck is an advisory team member and language and literature teacher for eighth grade at Annapolis Middle School.

Monarch Academy Baltimore

New board chair Kimberley Amprey Flowers has served on the Monarch Academy Baltimore board since November 2016. She is currently a realtor and previously taught in Baltimore City and New York City public schools. She has held positions as the deputy director and ombudsperson for the department of planning and zoning in Howard County and the director of the department of parks and recreation in both Washington, D.C., and Baltimore. Ms. Flowers has also served as an operations analyst for the mayor’s office of Baltimore City. She has received the Rising Star Award from the Greater Baltimore Urban League and been recognized as an Outstanding Woman of Maryland from Day Break WEAA, a National Public Radio affiliate station.

The Children’s Guild DC Charter

New board chair Chris Zimmerman has served on the board of The Children’s Guild DC Public Charter School since December 2014. He is director for Diligent Corp. in Washington, D.C., which provides corporate governance and collaboration solutions for boards and senior executives. Previously, he was associate director for CrossCountry Consulting, director for FTI Consulting and management consultant for Accenture in Washington, D.C. He holds an MBA in strategy and finance from Washington University in St. Louis and a bachelor’s degree in chemical engineering from the University of Notre Dame.

We also welcome Imani Samuels to the board. She is member benefit communications director for AARP, where she also held the positions of manager and analyst. She earned a master’s degree in public communication from American University and a bachelor’s degree in journalism and advertising from Howard University.
MULTIPURPOSE BUILDING NOW OPEN

For many years, students at The Children’s Guild Prince George’s County Campus were limited in the play areas they had. We are so excited to have this wonderful new structure which is used as a gym as well as for other recreational activities. We are very grateful to the many donors over the years whose generosity made this building possible and especially to our annual Golf Classic participants. Many of our golf tournaments in recent years designated monies raised toward this new multipurpose building.

Our non-public schools support Autism Speaks

The Children's Guild Baltimore City and Prince George’s County campuses participated in Autism Speaks’ Walk for Autism that was held recently in both Baltimore City and Washington, D.C. Thanks to all the participants for supporting those on the autism spectrum and for helping make this benefit event so successful.
This past spring, eighth-grade students at Monarch Academy Glen Burnie facilitated a panel discussion with participants connected to Maryland’s civil rights movement of the 1950s and ’60s. The panel discussion was led by Amy Nathan, author of “Round and Round Together: Taking a Merry-Go-Round Ride into the Civil Rights Movement.” The panel was the culmination of a student project documenting the civil rights movement in Maryland. Acting as researchers, interviewers, directors and producers, students recorded conversations with witnesses of Maryland’s civil rights movement. The students’ work will be archived in partnership with the Maryland Historical Society and the Lillie Mae Carroll Jackson Museum.
Voya Financial Honors Teacher

Jay Gregorio, a teacher at The Children’s Guild Prince George’s County Campus, was honored recently by Voya Financial, Inc., and received a $2,000 grant as part of the company’s 2017 Voya Unsung Heroes Competition. These grants were awarded to K-12 educators nationally to honor their innovative teaching methods, creative educational projects and ability to positively influence their students. Selected from more than 1,200 applicants, Mr. Gregorio was one of only 100 awardees across the country. He was selected for his innovative teaching idea “Eureka for the IDEA!,” a STEM-based project designed to provide opportunities for the special education population. The project engages students in hands-on activities that encourage critical thinking, collaboration and creativity and recognize students’ interests in experimenting, drawing, designing and building.

STUDENTS SUPPORT KENYAN SCHOOLS

Sixth-grade students at Monarch Academy Glen Burnie raised $2,900 to purchase LifeStraw Community high-volume water purifiers for two primary schools in Kenya, where students sometimes walk miles to collect water that then needs to be purified before it can be drinkable.

To raise money, Monarch Academy students educated their churches, youth groups, scout troops, athletic teams and other community groups about Kenya’s need for clean drinking water as well as established a crowdfunding website to collect donations online.

Donations funded LifeStraw Community water purifiers and a filter for Mukangu Primary School, which serves 380 students, and Kirby Academy, which serves 350 students, in western Kenya.

“This effort has changed the lives of many of our students in that they think differently about struggles,” Monarch Academy teacher Tanya Campbell said. “What they perceive as hard and challenging is not in comparison to the struggles of other students their age in other countries. Our sixth-graders have become aware of the world around them and feel confident in taking on world issues as they now know they too can make a difference.”

Monarch Academy will keep in touch with Mukangu Primary School and Kirby Academy to continue the project with next year’s sixth-grade class, with the goal of providing safe drinking water to additional schools in the future.

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AROUND OUR SCHOOLS

Celebrating new expansion

When Monarch Global Academy Laurel opened this fall, students returned to a larger school. Over the summer, a 7,800-square-foot expansion was added to the existing building. This new space houses eight classrooms for first and second graders. The area is very bright and airy, and the children are enjoying their new surroundings.

PANCAKES FOR A CAUSE

We are so proud of the turnout for the Short Stack for a Tall Cause Pancake Breakfast at Applebee’s in Towson, hosted by Monarch Academy Baltimore Campus’ Parent Teacher Association this past November. Students from Monarch Academy Baltimore Campus seated and served the guests, including the President and CEO of The Children’s Guild, Dr. Andrew Ross, and his wife, Dianne. Proceeds from the breakfast went toward incentives for most improved students and students who made the first-quarter principal’s honor roll. Thank you to Wingrove Lynton for providing a donation for the event as well as to those who attended. We also extend a very special thank you to the students and PTA team who put this successful event together.
Cultivating Leaders at Staffa House

The young women residents of Staffa House were honored at a tea party to celebrate their completion of a leadership initiative program led by Kimberly Neal, the general counsel and grant relations officer for The Children’s Guild. Each young woman received a personalized honorary citation from Del. CoryMcCray of the 45th District and a New Beginning butterfly pendant necklace donated by Pandora jewelry.

“Not only is the butterfly a symbol of The Children’s Guild, but it represents the transformation of these girls,” Ms. Neal said as she presented the pendants at the Rolling Road Golf Club in Catonsville. Special guests included accomplished women from the local community who shared personal stories of inspiration.

The leadership program and tea party were the brain-child of Ms. Neal. It started with a desire to connect to the organization on a deeper level. She and her staff brought cookies and gift cards to Staffa House as part of their holiday celebration last year: “We sat with the girls, and they talked about their experiences and struggles. I was so impressed with their potential and wanted to do something to show them they have what it takes to be successful in life.”

Many of the young women have no support network or responsible caregivers. In the near future, they will be on their own. “They struck me as leaders,” says Ms. Neal, so she developed and led a leadership initiative program which met every three weeks for eight months. “They are teenagers dealing with incredibly difficult issues. Some days were challenging, but each time, there were girls who were completely invested, and that kept me motivated and coming back,” she says.

“It was important to make this event memorable for the girls,” says Ms. Neal. She also wanted them to have tangible reminders, so she reached out to McCray and Pandora. The resulting celebration was even more successful than she envisioned. “I could see from their faces how much they enjoyed it, and I am so grateful to everyone who helped make it happen.”
Monarch Academy Annapolis

Campus Opens
Our Monarch Academy Annapolis campus opened this fall with 579 students and plans to expand to serve 800 students. The opening was celebrated with a special ribbon cutting ceremony in October that incorporated students and special guests from the local community and The Children’s Guild. Principal Sue Myers introduced President and CEO of The Children’s Guild Dr. Andrew Ross, who was followed by guest speakers: Stephen Shaw, Shaw Real Estate, LLC; Julie Hummer, president, board of education, Anne Arundel County; Dr. George Arlott, superintendent, Anne Arundel Public Schools; Steven Schuh, county executive, Anne Arundel County; Michael Pantelides, mayor, Annapolis; Dr. Beverly “Sissy” Jimenez, Monarch Academy Anne Arundel County Board member; and Reverend Johnny R. Calhoun, pastor, Mount Olive African Methodist Episcopal Church in Annapolis.

Serving students in kindergarten through fifth grade in the Annapolis elementary school feeder area, Monarch Academy Annapolis is our third Monarch Academy school in Anne Arundel County. Blending Transformation Education (TranZed) with the International Baccalaureate Primary Years Programme, Monarch Academy Annapolis is guided by the belief that the school culture is integral to creating a sense of caring, commitment and critical thinking in our students. Monarch Academy Annapolis utilizes these proven methods and tailors them to the uniqueness of the Annapolis community, one rich in diversity and cultural heritage.

Monarch Academy Annapolis also infuses the arts into its curriculum and has an arts integration resource teacher dedicated to working directly with students and teachers to guide how lessons are developed and how students demonstrate their understanding. There is a focus on multi-intelligences and the use of multiple perspectives when problem-solving. Students collaborate and are encouraged to question, explore and think creatively. They have opportunities to increase their independence and leadership skills, set and meet goals and initiate self-directed projects.
Monarch Academy students enjoy ribbon cutting ceremony.

Monarch Academy students participate in ribbon cutting ceremony.

Pictured (l to r): Monarch Academy Annapolis Principal Susan Myers; The Children’s Guild’s Chief Operating Officer Frank Kros; Maryland State Superintendent of Schools Dr. Karen Salmon; Anne Arundel County Public Schools Superintendent Dr. George Arlotto; Monarch Academy Annapolis Assistant Principal Mike McCann.
A Special Place for Your Special Event

The TranZed Conference Center is a vibrant, creative and innovative space that will set your event apart in the minds and memories of your guests. Our multipurpose conference center is the perfect setting for your next seminar, meeting, conference, retreat or social event. Conveniently located on McClean Boulevard between Perring Parkway and Northern Parkway with easy access to the Baltimore Beltway (695), you can be away from the office without traveling to a remote destination. Our talented team has years of experience crafting both small- and large-scale events. Our creative space is equipped with numerous “themed” breakout spaces and a large convocation room complete with a sound system, a large stage and stage lighting.

Why Choose the TranZed Conference Center?

By booking the TranZed Conference Center, you not only make your next event the most memorable event your guests will ever experience, you will experience an affordable venue and help disadvantaged children at the same time. You will also save money as our competitive pricing makes us a cost-effective alternative for your next function, and we have a wide variety of dates available as well as flexible scheduling. When you book an event at the TranZed Conference Center, the money goes back to The Children’s Guild and will benefit the children we serve, many of whom are autistic, traumatized or homeless and/or have learning disabilities.

The Carson Scholars Fund, Inc., co-founded by Dr. Ben and Candy Carson, held their benefit concert on Oct. 20 at the TranZed Conference Center. A performance by well-known entertainer Tony Orlando was a highlight of the evening.
TranZed Summit and Monarch Award Winners

This year’s annual TranZed Summit, held on August 30 at Monarch Academy Annapolis, brought our TranZed Alliance family together in preparation for the school year. Every school and program participated in this exciting teambuilding event through live presentations or video, and President and CEO Dr. Andrew Ross gave an overview of the state of the organization, its recent progress and future plans. One of the highlights of the Summit was the presentation of the Monarch Award to employees who go the extra mile every day to make the impossible possible.

Congratulations to the following 2017 Monarch Award recipients:

- **Monarch Academy Glen Burnie**
  - John Paul Bennett
  - Kandi Brune
  - Meghan Dean
  - Jennifer Smith
  - Christopher Franklin

- **Monarch Global Academy Laurel**
  - Cristina Black

- **The Children’s Guild DC Charter**
  - Ebonnie Clark
  - Ronesha Estep

- **The Children’s Guild Baltimore Campus**
  - Mary East

- **The Children’s Guild Prince George’s County Campus**
  - Jay Gregorio

- **The Academy: Therapeutic Group Homes for Adolescents**
  - Uzoma Ezeigbo

- **Children and Adolescents Behavioral Health Center**
  - Renee May

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Frank Kros is chief operating officer for TranZed Alliance, overseeing quality improvement, compliance, building operations, NAREN and organizational learning. He is also president of the Transformation Education Institute.

Steve Baldwin is president of The National Children’s Guild Fund and chief growth officer for TranZed Alliance, overseeing the new businesses that TranZed Alliance is embarking upon.

Duane Arbogast is chief innovation officer for TranZed Alliance and has responsibility for the Anne Arundel County Monarch Academy charter/contract schools and new academic ventures.

Steve Howe is chief program officer for TranZed Alliance and in charge of all the non-public and charter/contract schools as well as Family Education: Treatment Foster Care; The Academy: Therapeutic Group Homes for Adolescents; and Behavioral Health Services for Children and Families.

Nakia Nicholson is chief academic officer for Monarch Academy Baltimore and The Children’s Guild DC Charter School.

Kelly Spanoghe is chief organizational learning officer and responsible for training throughout TranZed Alliance.

Josh Sutherland is executive director of finance for TranZed Alliance.

Renee McNally is executive director of human resources.

New and Expanded Leadership Roles

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MAKING OUR HEALTH A PRIORITY

As a nonprofit that serves children and families throughout Maryland and Washington, D.C., we pride ourselves on recruiting some of the most dedicated educators, resource workers and advocates. The work we do is tough and takes a toll. It is important to us that we help our staff prioritize their health. To this end, we held our first ever Caring for the Caregivers Health Expo. Our staff learned about and experienced a variety of healthy living activities, including meditation, acupuncture, massage, Reiki, essential oils, Zumba and yoga.

The FFTA has also recently recognized the outstanding service and long-time leadership Mr. Howe has provided their organization. FFTA is dedicated to addressing the treatment needs of all families. While many FFTA members began as stand-alone treatment foster care agencies, most are now providing a vast array of child welfare and mental health services. FFTA members are providing these services to more than 600,000 children and youth each year. FFTA is a major resource to agencies supporting family-based treatment for children and youth, whether that family is a kin family, a foster family, a bio family or an adoptive family.

Congratulations to Chief Program Officer Steve Howe on the recent publication of his article: “Developing Future Leaders” in the summer 2017 newsletter of the Family Focused Treatment Association (FFTA). The article describes Mr. Howe’s work at The Children’s Guild with the Leadership Development Teams he has organized to teach, coach and mentor our leaders.

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The Children’s Guild DC Public Charter School has named Bryan C. Daniels as principal. Mr. Daniels has spent the last 12 years with The Children’s Guild as a resource instructor, special education teacher, instructional coordinator, instructional coach and assistant principal for its non-public school, serving students that are emotionally and behaviorally disturbed as well as students on the autism spectrum. Previously, he was a kindergarten teacher in Prince George's County.

Mr. Daniels earned a master’s degree in special education and human development from George Washington University and a bachelor’s degree in early childhood education from Lock Haven University in Pennsylvania.

Monarch Academy Baltimore has named Kiara D. Hargrove as principal. Ms. Hargrove previously served as assistant principal in two Baltimore City public schools: Collington Square Elementary Middle School and Johnston Square Elementary School. She has held numerous teaching positions and brings 18 years of instructional experience and seven years of leadership experience.

Ms. Hargrove holds a state of Maryland Advanced Professional Teaching Certificate in chemistry and administration. She earned a master’s degree in administration and supervision for changing populations from Notre Dame of Maryland University, along with Administration and Supervision Certification I/II from Johns Hopkins University and a bachelor’s degree in chemistry from Morgan State University.

Monarch Academy Baltimore has named Ahmed Evans the new head of school. He brings more than 17 years in education. Mr. Evans has previously held positions as acting principal and academic dean in Prince George’s County Public Schools, assistant principal in a District of Columbia public school and associate principal for Francis Hammond Middle School in Virginia. Mr. Evans also has a background in social studies as the social studies department chair for Blue Ridge International Academy and as a teacher in Fairfax County Public Schools and Charlotte Mecklenburg Schools in North Carolina.

Mr. Evans earned a bachelor's degree in social science from Johnson C. Smith University and a master’s degree in educational leadership from George Mason University.
I was taken aback to learn that the Maryland State Department of Education was planning to judge the quality of a school by its academic performance, attendance rate and parent surveys and that this would set the direction for judging our schools for the next 10 to 15 years.

Over the past 60 years, we all have witnessed a fundamental shift in the nuclear family in American society. Twenty-six percent of the children in America live in single-parent families, and another 4 percent of children live with no family member. We know that 20 percent of the children in America — one out of five — suffer from a serious mental health problem related to anxiety, depression, drugs, alcohol or a problem associated with family dysfunction. Then, there are the students who are ravaged by poverty, not to mention the number of children exposed to violence in their neighborhood or home.

We cannot ignore that societal evolution has had a major impact on schools, and this impact requires schools to take on more and more responsibilities for caring and supporting children — a role that at one time was the sole purview of the family. However, the assumptions underlying American education and teaching continue to focus on the academic component of school rather than on the whole child.

Research in neuroscience demonstrates that even the best teaching and curricula can have surprisingly little effect when a child's cognitive and emotional readiness to learn is not adequately addressed. Furthermore, unresolved post-traumatic stress can lead to serious long-term consequences into adulthood, such as problems with interpersonal relationships, mental health disorders, substance abuse, depression and an increase in the likelihood of involvement in the justice system. Instead of asking how students in distress can do better, it is time to ask how we can restructure education to do better for students in distress.

A high-quality school should help both the most disadvantaged students, while benefiting students who are the most socially and intellectually advantaged. So a high-quality rating should be given to schools that possess a culture where students learn how to think within the context of the situation they encounter and where the individual needs of the students are prioritized.
We should judge a good school as one that recognizes that teachers work with a child’s brain. A key component of staff development in a school has to be teaching teachers and administrators how the brain operates and what it needs to learn and positively develop. Given that all learning involves making a memory, it is essential teachers understand the impact of childhood trauma on the brain and, if this distress is not abated, how it eventually creates brain damage, poor social skills, low verbal skills, memory impairment, aggression, impulsiveness, anxiety and dissociation.

A good school is one that understands how to rebuild and repair the brain through neurogenesis, the birth of new brain cells; through regular physical activity; meaningful new learning; enriched experiences; managed stress levels; positive nutrition; social support and the time to reflect. This would result in drastically resolving many of the issues created in schools, families and communities that are caused by at-risk children and youth who are suffering from trauma. Research has demonstrated that unaddressed trauma in our schools and community is the number one child health problem of our times.

Every school should be measured by the yardstick of a child’s well-being, given no student is immune from the problems of growing up, i.e., bullying, divorce, a learning problem, moving, etc. In addition to academic performance, all good schools would have a report card that assures and rates age-appropriate growth in such areas as: dignity and self-worth, cognitive skills, academic performance, self-regulation, physical and mental health, students’ knowledge of and exposure to the arts, and being a contributing member to their school, family and community.

The solution to identifying a quality school is related to measures of how well schools are aligned with addressing the individual needs of the students they have enrolled so that they assure America a workforce that is competitive and able to reinvent itself when cutting-edge advances in artificial intelligence and life sciences change the way we work and live, when the geography of future markets change, and the application of computer code alters the economy.

Dr. Andrew Ross, president and CEO of The Children’s Guild, had this op-ed published in The Baltimore Sun recently.
The TranZed Institute changes name to Transformation Education Institute

Our new name, Transformation Education Institute, or simply called the TranZed Institute, reflects our affiliation with TranZed Alliance and its mission of changing the way America cares for and educates its children and youth.

The National At-Risk Education Network (NAREN) will also be housed within the TranZed Institute and will keep its current name. The TranZed Institute is the training arm of TranZed Alliance and is responsible for in-service and training programs for The Children’s Guild and Monarch Academy.

The TranZed Institute will continue to operate in its current structure, and staff will remain unchanged. The products and services offered by the TranZed Institute will continue to be the same high-quality learning experiences and programs that schools and child-serving programs all over the world have participated in over the past ten years. Other than a new name and logo, everything else remains the same.

Focusing on Trauma and Transformation

The 15th Annual NAREN-TranZed Conference was held at Monarch Academy Annapolis in October. This event always offers a unique opportunity for professionals to come together to share best practices, learn new skills and build supportive relationships. This year, members of TranZed Alliance joined the conference as well. The conference’s theme Trauma and Transformation focused attention on one of the most pressing public health issues in America—childhood trauma. Unidentified and untreated childhood trauma results in tremendous challenges for schools as it is devastating to student learning. Presentations at the conference were packed with strategies and approaches to equip attendees with the tools to make significant progress academically, socially and emotionally with these special students.
The Children’s Guild’s 10th Annual Golf Classic was held on June 5 at Hayfields Country Club. Chairs Terry Carnes and Paul Hoyer along with their committee were once again very successful, raising more than $75,000 to support the creative learning environments that have been designed in our buildings and the enriched learning experiences we offer our children. Special thanks to all our sponsors and golfers, who support our efforts to transform how America educates and cares for our children.

Mark your calendars for the 11th Annual Golf Classic to be held on June 4, 2018, at Hayfield’s Country Club. For sponsorships and more information, contact Claire Turberville at turbervi@childrensguild.org.
Remember The Children's Guild this Holiday Season

As the holidays approach, please consider making a difference by donating to The Children's Guild. Your contributions help The Children's Guild touch the lives of thousands of children throughout Maryland and Washington, D.C. With your support, our schools and programs open the doors to a brighter future. Visit childrensguild.org for more information or to make a donation.

Why Matching Gifts Matter

Many companies encourage their employees to give to nonprofits by offering programs that match their employees’ charitable contributions and further increase the total donation amount the nonprofit receives. Matching gifts help us raise additional funds and significantly help our efforts in transforming the lives of children. Most matching gift programs are managed through a company’s human resources department and simply involve the employee submitting a form. Participating in your employer’s matching gift program is an easy way to contribute even more to The Children’s Guild.

CELEBRATING FIRST YEAR

TranZed Apprenticeship Services celebrated its one-year anniversary in November during National Apprenticeship Week and was very pleased to announce the graduation of Steven Grega, the very first IT apprentice of TranZed Apprenticeship Services. Mr. Grega is employed at UTX as a help desk desktop support technician. He provides over-the-phone support and troubleshooting assistance, as well as hands-on support to locations in the field. We wish him much success in his promising career.

TranZed Apprenticeship Services also announced new partnerships with Cybrary and the Maryland Tech Council. Cybrary is a leading online training platform for cyber security that provides educational tools in a free, open network. Based in Maryland, Cybrary has a growing worldwide footprint. The Maryland Tech Council is the largest technology trade association in the state of Maryland with a vision to position Maryland as a top-three innovation economy for technology and life sciences. Partnerships with these collaborative communities bring exciting opportunities to our TranZed apprentices and TranZed Apprenticeship Services’ network.