Play Ball: League of Dreams Partnership Launch

- First Graduation for TranZed Academy for Working Students
- NAREN TranZed Conference to Focus on Building Success for the Whole Child
- Maryland Governor Honors TranZed Apprenticeships
- Golf Raises $90,000 for Children
TranZed Academy for Working Students Graduates First Class

Students from 19 high schools attend the TranZed Academy for Working Students (TAWS), a non-traditional high school that makes graduation possible for potential drop-outs who must work. That’s why their cumulative GPA of above 3.0 is so impressive. A third of them have a GPA of above 3.5. Many passed Advanced Placement courses in Calculus, English Literature and Statistics as well as college courses. They applied to and were accepted by leading colleges and universities, including Juilliard, the University of Maryland, St. John’s, to name a few.
College Park Academy is a highly successful college preparatory public charter school for grades 6-12 in Prince George’s County. It serves 650 students, and 35% of its population comes from the College Park catchment area.

“The school delivers a quality education through a blended learning model that combines an online curriculum taught by a face-to-face teacher with virtual online courses. College Park Academy is the only fully blended learning school in the state and has been called innovative, successful and impactful. It out-performs other schools in the district on PARCC scores and state assessments and received a four-star rating from the State of Maryland. More than 100 students take at least one Advanced Placement course and several students are dually enrolled in classes at Prince George’s Community College,” says Dr. Arbogast.

The Children’s Guild, in partnership with College Park Academy, seeks to replicate College Park Academy’s success in Southern Prince George’s County with a Pre-K-12 school and in College Park with an elementary school for Pre-K-5 students. These stand-alone schools will be operated and managed by The Children’s Guild and partner with the University of Maryland for dual credit courses, internships and research opportunities.
Behavioral Health Services Focuses on the Whole Child

“At The Children’s Guild we pride ourselves on focusing on the whole child and providing therapy that supports long term success and positive relationships with parents, peers and teachers; as opposed to solely focusing on children’s test scores or grades. We also insist on involving the child’s family in therapy,” says Elizabeth Garcia, director of Behavioral Health Services.

One of the strengths of The Children’s Guild’s Behavioral Health Services program is its staff to include a dedicated team of dynamic pediatric psychiatrists to include Dr. Carolyn Howell, Dr. Sanaz Kumar, Dr. Lisa Cullins and Dr. Natalie Yzer-Newton. Also serving our students are dedicated and highly trained clinical supervisors along with 90 clinicians with master’s degrees in social work, counseling and marriage and family therapy.

“Among the reasons The Children’s Guild’s Behavioral Health Services stands out in the field is its use of telepsychiatry. Psychiatrists can be a part of the child’s counseling session in school with a clinician through an encrypted video feed. This allows us to serve more children in crisis, getting them the services of a psychiatrist quickly, and prescribing medication as needed,” says Mrs. Garcia.

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Currently, there are 1,700 children enrolled in our Behavioral Health Services program, with the majority being a part of our School Based Mental Health program and receiving therapy in their local school setting. We have clinicians in close to 80 public schools in Anne Arundel, Prince George’s, Baltimore and Cecil counties and, most recently, have added schools in Howard County. Additionally, we serve our Monarch Academy Public Charter schools and provide counseling services in our group homes and to our Treatment Foster Care families.

What makes our model so successful? “First we try to have a dedicated clinician assigned to a specific school. This allows the clinician to establish relationships with the administration, teachers, and students and really become a part of the fabric of the school. Although this is a major upfront investment, it has paid dividends with referrals being so high in some of our schools that we have added an additional clinician,” explains Ms. Garcia.

Our clinical supervisors, Jillian Szczepaniak-Gillece, Joy Zollinger, Liz McQuarrie, Mary Phillips, Rebecca Bickel and Esther Mack, meet with clinicians in their schools for supervision which ensures they understand what is happening in each of our programs. We also do our best to match each clinician with the right school. We have been in some of our schools for more than 10 years and have built wonderful relationships.
Did you know... our School Based Mental Health Program serves children in public schools in Anne Arundel, Baltimore, Cecil, Prince George’s and Howard counties as well as Baltimore City.

Dr. Natalie Yzer-Newton is a graduate of Northwestern University Feinberg School of Medicine and completed her adult psychiatry training at The George Washington University Hospital. She went on to sub-specialize in Child and Adolescent Psychiatry, where she completed her training at The Johns Hopkins Hospital. She is double board certified in child and adolescent psychiatry and adult psychiatry. In 2014, Dr. Yzer-Newton was voted one of Baltimore Magazine’s Top Doctors in the area. She has a comprehensive approach to diagnosing and treating psychiatric illness and recognizes the benefits of multidisciplinary collaboration and care. She specializes in a broad variety of psychiatric illnesses, including depression, bipolar disorder, anxiety disorders, and behavioral disorders.

Sanaz Kumar, M.D., is a psychiatrist with board certification in Child & Adolescent Psychiatry, Adult Psychiatry, and Forensic Psychiatry. After graduating from the University of Maryland School of Medicine in 2009, she completed a general psychiatry residency at George Washington University. Subsequently, Dr. Kumar completed a fellowship in child and adolescent psychiatry at Johns Hopkins University and then an additional fellowship in forensic psychiatry at St. Elizabeths Hospital. Dr. Kumar has practiced in a range of settings including community mental health clinics, schools, and correctional institutions. She has a particular interest in working with youth who have developmental disabilities. In addition to her clinical work, Dr. Kumar teaches and mentors psychiatry residents and fellows. She is a clinical assistant professor within the Department of Psychiatry and Behavioral Sciences at George Washington University School of Medicine.
Brandon Turner Named Director of Admissions

Brandon Turner was named director of admissions for TranZed Alliance. He directs the admissions team for TranZed Alliance’s schools and establishes admissions department procedures and systems.

“Brandon is well-aligned with TranZed Alliance’s mission and is a driven, passionate leader,” said Dr. Andrew L. Ross, president and CEO of TranZed Alliance. “As a creative thinker, an excellent problem solver and a strong team builder, we’re thrilled to have him lead our admissions team.”

Mr. Turner has over seven years of experience in educational admissions, enrollment and recruitment. He held positions within the admissions department of Brightwood College’s Towson campus, including associate director of admissions and senior admissions representative. In these roles, he supervised the admissions team to meet monthly enrollment goals for the college’s career programs.

Mr. Turner holds a bachelor’s degree from Liberty University and is working toward an MBA degree from the New England College of Business and Finance.

Kathy Lane Named Chief of Educational Services

Kathy Lane was named chief of educational services for TranZed Alliance. In this role, Ms. Lane supports the development of TranZed Alliance’s special education programs and charter schools.

“Kathy’s reputation for being responsive, effective and collaborative precedes her,” said Dr. Andrew Ross, president and CEO of TranZed Alliance. “She brings three decades of experience and success working with challenging students and has the qualities needed to lead our educational services.”

Ms. Lane has 32 years of education experience focusing on students who face barriers to learning in public school systems. Ms. Lane held multiple positions with Anne Arundel County Public Schools, including executive director of alternative education, director of alternative education and safe schools, assistant principal of the Glendale Regional Program and specialist for programs and services for students with emotional disabilities in the Division of Special Education. She was also a special educator with Prince George’s County Public Schools.

In addition to her educational experience, Ms. Lane serves on the board of the Early Childhood Coalition of Anne Arundel County and the Partnership for Children, Youth and Families. She is also a member of the leadership teams at the Annapolis Collaborative for Change and Community of Hope Initiative.

Ms. Lane holds a master’s degree in psycho-education of the emotionally disturbed adolescent from The George Washington University and a bachelor’s degree in special and elementary education from The Catholic University of America. She earned a Maryland State Department of Education certificate in administration and supervision from Bowie State University.
Congratulations to Frank Kros

President of the TranZed Institute Frank Kros’ article is published in Unified Family Court Connection, a publication of the University of Baltimore School of Law, Sayra and Neil Meyerhoff Center for Families, Children and the Courts. Titled “Restorative Practices and the Urban Child: Rethinking School Discipline,” Mr. Kros discusses the limitations of punishment in school discipline and how responsive guidance is the best path to behavioral change.

Mr. Kros receives the 2019 ACE Award (Adverse Childhood Experiences) from the State Council on Child Abuse and Neglect (SCCAN) and named Advocate of the Year. The award was presented at SCCAN’s Maryland Essentials for Childhood ACEs Education, Advocacy and Awards Day and given to Mr. Kros for his outstanding vision, dedication and commitment to ACE and resilience-informed policy.
Above: NFL athlete, New York Times best selling author and Dancing with the Stars champion Rashad Jennings visited our schools to speak to students about education and the critical role that it has played in his journey to becoming an author and professional athlete.

Monarch Academy Annapolis

Exploring Different Cultures

Kindergarten students from Monarch Academy Annapolis participated in an exploration of different cultures as part of their summative project for their most recent International Baccalaureate Primary Years Programme inquiry “How we express ourselves.” Many students brought a cultural artifact from home to share with their class. Family members were invited to attend the program, and many family members participated in the presentations and engaged students in conversations about different cultures. Students also painted pictures of the American flag as a symbol of how they as a group share in American culture.

Students at Monarch Academy Annapolis Enjoy Easter Egg Hunt

The Easter Bunny was the star of the show at Monarch Academy Annapolis Easter Egg Hunt.
Meet Arts Integration Teacher Meg Nemeth

I have always had a passion for the arts. My mother was a commercial artist for 30 years. My father wrote and directed plays and was the best storyteller I have ever known. I was a shy child with few friends and was unable to express myself to others; then I found theater and never left it. I have acted and sung in the D.C. metro area for the better part of 20 years. I have used this background in my career as an educator and constantly look for ways to incorporate my passion for the arts into my lessons. This is my fifteenth year as an educator, and I have taught general education for grades one through five.

Last year, I taught a fascinating class called Collaborative Student Inquiry to our seventh grade. This year, I pursued a master’s degree in Arts Integration through Towson University and graduated in the spring. My studies led me to a new career as the Arts Integration teacher at Monarch Global Academy, a position that I affectionately call AMP (art, music and performance) because I work with teachers to AMP up their lessons.

Through this job, I have brought exciting lessons that incorporate reading comprehension, writing, science and social studies, while students are up, moving, acting, interpreting, thinking artfully and building twenty-first century skills. While I am the AMP teacher for K-5, I also teach a theater and drama studies elective for our sixth grade. In this course, our students have written and produced original monologues, presented story drama and improv strategies to our K-2 classes, learned the techniques necessary to produce a persuasive speech and adapted a Greek myth into a play to be performed for an audience.

For the last five years, I have led our school’s drama club in full scale plays and musicals. I have also had the opportunity to lead several arts integration professional development opportunities as well as present at the University of Maryland Baltimore County’s arts integration conference this year. The arts are my heart and soul. I have dedicated my life to helping the shy kid, who feels they do not have a voice, learn to sing and shout to the world.

Monarch Global Food Pantry Wins Award

Monarch Global Academy Laurel’s food pantry won the award for Exemplary Volunteer Program for the Ft. Meade and Southern regions of Maryland. The award was presented at the Anne Arundel County Public Schools Volunteer Tea. The program is coordinated by Monarch Global Academy School Counselor Lucas Hill and parent Leanne Wells. We thank all our volunteers who help with our food pantry.
The Children’s Guild and League of Dreams Launch Partnership

“Individuals who participate in sports develop a strong sense of accomplishment, physical fitness and a greater mental awareness of their abilities and surroundings. Families are fulfilled when they see their loved ones doing something they thought was impossible, such as participating in baseball or softball games,” says Former Oriole Mike Bordick, chair of League of Dreams.

This was indeed evident in Baltimore on May 3 at Cal Ripkin Sr. Memorial Stadium Youth Field and on May 17 at the Washington Nationals Youth Baseball Academy when our students participated in softball clinics and games with current and former professional ball players to launch a formal partnership between The Children’s Guild and League of Dreams.

“The mission of League of Dreams is to provide all individuals, regardless of physical or mental ability, the opportunity to experience the joy, challenges and personal growth from playing the games of baseball and softball, and one of the most exciting parts of this partnership is the development of a curriculum by The Children’s Guild and League of Dreams for teaching baseball and softball skills to children with disabilities that can be used nationwide,” says Kelly Spanoghe, chief organizational learning officer for The Children’s Guild.

Students will be able to participate throughout the year in baseball and softball clinics and games, as well as learn from former and current baseball players from the Orioles, the Nationals and other teams. We will also be looking for opportunities for our students to participate in activities at Camden Yards with the Orioles and in Washington, D.C., with the Nationals.

“The League of Dreams encourages opportunities for all individuals because everyone deserves a chance to achieve and celebrate the rewards that come from personal accomplishments.”

— Former Oriole Mike Bordick
Chair of League of Dreams

Our students will be participating in many special sports activities during the year, and fifteen events are currently in the works as well as a program where students can do training at CrossFit and other gyms.

“This partnership is designed to help raise awareness of both of our organizations and drive additional referrals to The Children’s Guild and its Monarch Academy schools,” says Dr. Andrew Ross, president and CEO of The Children’s Guild.
New Book Club Launches
The second grade at Monarch Academy Glen Burnie is piloting a new initiative in the form of a weekly book club, called Caterpillar Reading Club, to encourage reading and literacy exposure. This program was created to support fluent reading and comprehension. The goal is to expand the program and invite grades K-3 to join over the next two years. To achieve this goal, the school is in need of books to support their student readers. The school created a Caterpillar Reading wishlist on Amazon.com, and are reaching out to the community to help them meet this goal. If you are able to help, please purchase a book or two off of the Caterpillar Reading wishlist on Amazon: https://amzn.to/2YTAW0u.

Monarch Academy Glen Burnie

Student Becomes a Published Poet
Congratulations to Asante Elson of Monarch Academy Glen Burnie. His original poem was selected for publication in the Young American Poetry Digest National Schools Project. We are so excited and proud of our soon-to-be-published poet.

Students Present “Alice@Wonderland The Musical”
Monarch Academy Glen Burnie students perform “Alice@Wonderland The Musical.” The contemporary play imagines Alice as a modern-day girl in the digital era who texts and tweets yet finds herself in the classic Wonderland of Lewis Carroll’s original story.

Monarch Academy Baltimore

Congratulations to the Monarch Academy Baltimore’s Boys Basketball Team for making it into the championships this year.

Monarch Academy Baltimore Celebrates Black History Month in Song
The Children’s Guild D.C. Public Charter School

Students March in Dr. Martin Luther King Jr. Parade

Fourteen of our students march together in the 38th Annual Dr. Martin Luther King Jr. Holiday D.C. Parade. The students are members of the Girl’s Empowerment Group at The Children’s Guild D.C. Public Charter School, and one of our behavior coaches secured a spot for them to participate in this year’s parade.

The Children’s Guild School of Baltimore

Focusing on Societal Issues

This year students at The Children’s Guild School of Baltimore focused their Project Based Learning on societal issues. They learned about poverty and homelessness and integrated a framework from WE Schools with the mantra that homelessness + advocacy = change. Students learned how poverty impacts the choices people make and how it impacts their quality of life.

The culminating activity was a school-sponsored event called Hoops for the Homeless — a day of service for those stricken by poverty and homelessness. Students shot baskets, and for every basket they made, a donation was given in support of a worthy cause. Additionally, students explored scenarios of how to support others in need and packed care bags with non-perishable foods, hygiene products, water and personalized encouragement letters they had written.

Students delivered the care bags to the Men’s Homelessness Empowerment Group at Arundel House of Hope and talked with some of the individuals who received them. Staff also had the opportunity to go into the community and interview individuals impacted by homelessness, hear their stories and provide a small monetary donation.

HOMELESSNESS + ADVOCACY = CHANGE

From pumpkin picking to holiday decorations to a visit to an art museum, there are always activities happening at The Children’s Guild DC Public Charter School.
The Children’s Guild School of Prince George’s County

Celebrating Students and Their Learning

Our school year at The Children’s Guild School of Prince George’s County was filled with events celebrating students and their learning. The third quarter featured a student recognition ceremony in front of family and friends to acknowledge our students’ academic achievements and present awards for citizenship, courage, athletics and the arts.

Students shared their classroom Project Based Learning designs with their peers and families during a Celebration of Learning Day. Their projects focused on the central theme of a journey through time, and students explored how technology has affected the environment.

A mid-year celebration included a winter wonderland-themed formal and students socialized with their peers through dancing, a photo booth and a sit-down meal.

Students celebrated Dr. Seuss’s birthday by participating in interactive whole group readings of different Dr. Seuss books. Students also had the opportunity to participate in different leveled activities based on the book they read.

We kicked off testing season with a spirit week that encouraged students and staff to have fun expressing themselves through different themes ranging from “crazy sock” day to “hero and villain” day. Also, this spring we held a family paint night, participated in a local Walk for Autism and held a music assembly.

Sharing Our Mission

The Children’s Guild School of Prince George’s County hosted a DCASE (District of Columbia Association for Special Education) EduTour in February. This invitation-only tour for D.C. education professionals included individuals who make special education placements, attorneys, advocates, charter school administrators and state leaders. We shared our mission, our typical student profile and highlighted some of our new and innovative projects. We then conducted small-group guided tours of classrooms and school spaces and concluded with a question and answer session. This was a very special opportunity to share how our schools and programs are meeting the needs of special education students.
Governor Hogan Honors TranZed Apprenticeships

TranZed Apprenticeships was recognized with a Governor’s Citation for its commitment and outstanding services to the State of Maryland as an apprenticeship and training program sponsor. It was specifically highlighted for its success in pioneering modern apprenticeships in Maryland's IT industry and for graduating the state's first cybersecurity apprentices.

TranZed Apprenticeships continues to train apprentices on a one-on-one basis to meet the specific needs of each employer. Additionally, it has added a 12-week cohort-based certification program. In partnership with Baltimore Cyber Range, TranZed Apprenticeships is offering 26 participants the training necessary to pass their CompTIA A+ and Network+ certifications. These industry recognized certifications will give participants a head start as they begin their careers in the IT industry. Additionally, TranZed Apprenticeships has added a new behavioral teaching aide apprenticeship to its program.

The Modern Apprenticeship

TranZed Apprenticeships is registered in Maryland, Washington, D.C., Virginia and Pennsylvania.

TranZed Apprenticeships offers apprenticeships in IT, cybersecurity, digital and social media, secure software programming, data science and analytics, medical assistants and behavioral teaching aides.
The Horror Merchants Motorcycle Club put huge smiles with lots of ooh’s and ahh’s on the faces of nearly 100 foster and biological children of our foster parents during Family Life Education’s annual holiday party. The club donated over 100 presents for our students and made a surprise appearance at our holiday party.

As our Treatment Foster Care students wait in suspense outside of Discovery Park at The Children’s Guild headquarters, they hear the roaring of motorcycles and see single beam headlights approaching in a single file line. It is Paul Ross, owner of Charm City Choppers and local president of the Horror Merchants Motorcycle Club, dressed as Santa Claus and followed by five club members riding through the McClean campus parking lot. When the bikers parade through the lot, you could hear the students’ excitement, as they ask in disbelief if that was Santa riding a Harley! Santa was in full gear and of course had his leather vest on, which proudly displayed the American flag and the words "Maryland, Horror Merchant Motorcycle Club, President and Veteran."

Mr. Ross shares that he and the guys want to donate presents to children who were not with their families, so they reached out to The Children’s Guild. Many members of the Horror Merchants Motorcycle Club are military veterans of Vietnam, Desert Storm and Afghanistan, and because they know first-hand how difficult the holidays can be, they have extended their services to help students who are away from their biological families during the holiday season. Mr. Ross said, “We don’t know who receives more therapeutic value out of this experience, us or the kids.”

Mr. Ross said that the military teaches veterans how to survive in war, but doesn’t teach them how to return to normal life when they come home. The Horror Merchants Motorcycle Club is an international biker club that helps veterans return to normal living. They do this by providing support to veterans on a weekly basis, giving toys to children during the holidays and helping struggling families in local communities.

The veterans’ efforts were not in vain as the joy and gratitude was clearly seen on the faces of our students. The younger students as well as the older ones got a kick out of sitting on the members’ motorcycles, asking questions and taking pictures with Santa. “The Children’s Guild Family Life Education Program thanks the Horror Merchants Motorcycle Club for a fun and memorable experience,” said Terry M. Baisden, LCSW-C, director of Family Life Education.

Below: Vets arrive on Harleys with Santa bringing presents to our Foster Treatment Care children.
Sonjie DeCaires founded and leads Sonjé Productions, a full-service event production, marketing, management and promotions company. Her company has produced and managed events for the Baltimore Ravens, Morgan State University, the Greater Baltimore Urban League and other organizations. She also booked and interviewed guests for Comcast and co-hosted and produced “The Big Phat Morning Show” on Radio One’s WERQ-FM. Previously, DeCaires held positions with Clear Channel Radio and Fox Philadelphia. She holds a bachelor’s degree from the State University of New York at Stony Brook.

Andrew Hahn

Andrew Hahn is a vice president and wealth management advisor for Merrill Lynch, where his clients include families that have members with special needs. Previously, Hahn was a financial advisor for UBS, and before that, he founded and ran businesses in printing, publishing and information technology. He is a Certified Financial Planner and a chartered retirement planning counselor. He holds a degree in business management from James Madison University.

May is National Foster Care Month, and each of us can play a part in enhancing the lives of children and youth in foster care. In honor of our amazing foster families, we hosted our annual Foster Parent Appreciation Event. You too can make a difference in a child’s life. The Children’s Guild is currently recruiting treatment foster care parents in Baltimore City and Anne Arundel, Baltimore, Harford, Howard and Prince George’s counties. For more information, call 410.441.3800, ext. 1421 or email tfc@childrensguild.org.

TranZed Alliance Names Sonjie DeCaires and Andrew Hahn to Board
When Lonya Jackson came to The Children’s Guild in 1997, she never expected she would get married in the building she had started working in on McClean Boulevard. But she and Joe Sorrell, who came to the Guild in 2007, did just that when they got married in the TranZed Conference Center on April 27, 2019.

Ms. Jackson has held various positions at The Guild and is currently a Therapeutic Behavior Aide (TBA) in Brooklyn. Mr. Sorrell has also held several different positions. He has been a teacher, a vocational specialist and a TBA, and, for the last three years, he has worked in operations in the maintenance department.

This is a true Children’s Guild love story. Ms. Jackson and Mr. Sorrell both started working on the McLean campus and then both moved with The Children’s Guild School of Baltimore to Brooklyn. Ms. Jackson tells us they started checking each other out as far back as 2009. But it was not until 2014, when she asked him if he would cut her grass, that they started dating, and they have been together ever since.

With their long history at The Guild, the TranZed Conference Center seemed the perfect place to have their wedding ceremony and reception, especially with more than half the guests being Guild employees. The price was right, they loved the facilities, and it was the right size to accommodate their guest list of 125 or so people. They also really liked the convenience of the central location of the Conference Center and the fact that there was ample free parking. They have both worked concierge with the Conference Center staff and knew they would be well taken care of.

This wedding was truly a Children’s Guild event with catering by Earnest Williams from Monarch Academy Baltimore and photography by Edison Mankato-Cabrera from Monarch Global Academy Laurel. The decorations were by Karen Baul, and the soloist was Craig Dobson – both from The Children’s Guild School of Baltimore. The wedding planner was from Precious Jewel Events.

The space looked spectacular. The bride was beautiful, and the groom was smiling all afternoon as guests enjoyed great food and danced to wonderful music. The happy couple knew that the TranZed Conference Center was the right place for them to start married life.

After a beautiful day, the couple honeymooned in Las Vegas.
Meet New Chief Development Officer Gary Kellner

Gary Kellner is no stranger to The Children’s Guild as he has been a consultant for several years in the areas of fundraising and new business development and has opened doors in China and other countries to The Guild. Originally from Maryland, Dr. Kellner recently relocated to Annapolis from Buffalo, New York, and accepted the position of Chief Development Officer, a position that oversees all fundraising functions of the organization, including the National Children’s Guild Fund and the Development department.

Dr. Kellner excels at team building and management. He has had a rich and multifaceted 40-year career that includes experience in politics, administration of higher education, graduate level teaching, public relations, institutional fundraising and event planning. He has led the fundraising efforts for capital campaigns for charitable and educational institutions.

“I have spent most of my career working with education and nonprofits, both in the United States and abroad. I have never seen an organization that serves the needs of boys and girls with greater effectiveness than The Children’s Guild. When I first visited Monarch Academy Baltimore, I sensed that The Guild had a philosophy and approach that could truly ‘change the way America educates and cares for its children.’ It is a joy to lead The Guild’s efforts to resource that vision,” says Dr. Kellner.

Dr. Kellner understands politics as a participant as well as a consultant. He ran and won a seat on the board of education as a progressive candidate in Springfield, Missouri—something few people have been able to do. He was a prime mover and strategist in passing three tax initiatives for the Springfield school district. During his six year tenure, he served as legislative liaison for the school district. He has also led political campaigns in other countries, including the Ukraine and Jamaica.

Involved in leadership at an international level, Dr. Kellner has worked in the Ukraine on a variety of social projects since 1999. He developed the first graduate level degree in leadership studies in the former Soviet Union. Since its opening, more than 10,000 people have participated in graduate classes, seminars and conferences.

When the conflict in eastern Ukraine drove hundreds of thousands of people from their homes, Dr. Kellner founded Save Ukraine Now, a non-partisan coalition to assist the people of Eastern Ukraine. He has forged a new paradigm for humanitarian response that triangulates the resources of government, NGOs and faith-based communities to respond rapidly and effectively to this humanitarian crisis.

We congratulate Gary Kellner on his new position at The Guild.

You Can Make a Difference

Please consider making a difference by donating to The Children’s Guild. Your contributions help The Children’s Guild touch the lives of thousands of children throughout Maryland and Washington, D.C. With your support, our special needs and charter schools, therapeutic group homes, treatment foster care program and outpatient mental health services open the doors to a brighter future. Visit childrensguild.org for more information or to make a donation.
Thank you to all our sponsors and players for making the 12th Annual Children’s Guild Golf Classic such a success, raising more than $90,000!

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Support The Children’s Guild by starting your shopping at smile.amazon.com and select The Children’s Guild (Baltimore, Maryland) as your charity!

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